

WEEK 20: WEEKLY OVERVIEW CHART: Early English Colonies in America: Jamestown

Major Themes	Begin the Colonial America unit this week! <input type="checkbox"/> Learn about the first European colony in America. <input type="checkbox"/> Learn about early English colonies in America. <input type="checkbox"/> Learn about how European events affected the course of the early American colonies.	Begin the Colonial America unit this week! <input type="checkbox"/> Learn about the first European colony in America. <input type="checkbox"/> Learn about early English colonies in America. <input type="checkbox"/> Learn about how European events affected the course of the early American colonies. <input type="checkbox"/> Learn about Native American tribes who lived near St. Augustine, Roanoke, and Jamestown.	Begin the Colonial America unit this week! <input type="checkbox"/> Learn about the first European colony in America. <input type="checkbox"/> Learn about early English colonies in America. <input type="checkbox"/> Connect European events and famous people with the course of the early American colonies. <input type="checkbox"/> Learn about Native American tribes who lived near St. Augustine, Roanoke, and Jamestown.	Begin the Colonial America unit this week! In addition to goals for younger students: <input type="checkbox"/> Study the spiritual makeup of Jamestown. <input type="checkbox"/> Connect these colonial enterprises with earlier studies about changes in commercial practices in Europe, especially in England.	
	People	<input type="checkbox"/> Sir Walter Raleigh <input type="checkbox"/> Governor John White <input type="checkbox"/> Virginia Dare <input type="checkbox"/> James I <input type="checkbox"/> Lord De La Warr	<input type="checkbox"/> Captain John Smith <input type="checkbox"/> Pocahontas <input type="checkbox"/> John Rolfe <input type="checkbox"/> Thomas Rolfe <input type="checkbox"/> Powhatan Indians	<input type="checkbox"/> Sir Walter Raleigh <input type="checkbox"/> Governor John White <input type="checkbox"/> Virginia Dare <input type="checkbox"/> James I <input type="checkbox"/> Lord De La Warr	<input type="checkbox"/> Captain John Smith <input type="checkbox"/> Pocahontas <input type="checkbox"/> John Rolfe <input type="checkbox"/> Thomas Rolfe <input type="checkbox"/> Powhatan Indians
				From readings in <i>The World of Captain John Smith</i> : <input type="checkbox"/> Will Smith <input type="checkbox"/> Matteo Ricci	
	Group Activity	<input type="checkbox"/> Make salt maps of North America, learning major landforms and river systems. (Week 1 of 2) OR <input type="checkbox"/> Begin a "group book" this week. Titles might be: Early Settlements (do the three we study this week), Overview of Colonial America (geography of the Eastern Seaboard), or Native American tribes of the East in Colonial Times (Do Powhatan Indians). OR <input type="checkbox"/> Research the physical layout of Jamestown, and make models of the homes the settlers would have constructed. Put them together when done for a display (Week 1 of 2). <input type="checkbox"/> Play the "I'm moving to Jamestown next week. In my trunk, I'm packing..." game. (Each group member adds an item, and all must remember all that's been added and recite the list, then add theirs!)	<input type="checkbox"/> As a group, research the Virginia Company and make a display board about this new form of "venture capitalism" that launched Euro-American history! (Week 1 of 2) Plan this week. OR <input type="checkbox"/> Begin to make model armor such as Captain John Smith would have worn. Wear yours to your Unit Celebration. Use papier mâché. OR <input type="checkbox"/> Combine efforts to research and construct a display board on the tools colonists used to survive. Research, and illustrate: hay crooks, nail headers, broad axes, dogs (the tool, not the animal), hand adzes, froes, draw-knives, ring dogs, spuds, and bog root cutters. Add more if you find interesting ones!		
Vocabulary/Time Line Dates		Recognize or spell (optional): <input type="checkbox"/> colony <input type="checkbox"/> colonist <input type="checkbox"/> grant (land) <input type="checkbox"/> musket <input type="checkbox"/> Native American (Indian) <input type="checkbox"/> cooper <input type="checkbox"/> hogshhead <input type="checkbox"/> gentleman <input type="checkbox"/> slave <input type="checkbox"/> dugout canoe	All LG words, plus: <input type="checkbox"/> adventurer <input type="checkbox"/> charter <input type="checkbox"/> indentured servant <input type="checkbox"/> tobacco <input type="checkbox"/> cigar <input type="checkbox"/> pirate: what's your definition? <input type="checkbox"/> small pox <input type="checkbox"/> long house	1565 St. Augustine is established and ruled by Spain 1584 William of Orange assassinated: Elizabeth is shocked and determines to help Dutch Huguenots openly, though it cost her war with Spain 1587 The Lost Colony of Roanoke is established; Virginia. Dare born--first Christian European born in Amer. 1598 Phillip II of Spain dies; Phillip III rules in his stead 1600 Will Smith is the first Englishman in Japan 1601 Jesuit missionary Matteo Ricci enters Peking with the gospel 1607 James I allows settlers to go to America under the sponsorship of the London Company 1608-1609 John Smith saves the sickly Jamestown colony 1614 Pocahontas marries John Rolfe 1616 Pocahontas dies in England 1619 BOTH the first meeting of the House of Burgesses AND the importation of the first 20 black slaves in the American colonies	
	Lower Grammar	Upper Grammar	Dialectic	Rhetoric	

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Hands On Projects	<ul style="list-style-type: none"> <input type="checkbox"/> See list in Student Activity Pages and begin a long-term project this week. OR <input type="checkbox"/> How much space do you think an early colonist in Jamestown had in their houses? Research with your teacher and find out, then use two shoeboxes to make a model of half of one of their houses, upstairs and downstairs. 	<ul style="list-style-type: none"> <input type="checkbox"/> See list in Student Activity Pages and begin a long-term project this week. OR <input type="checkbox"/> Research the ships that the colonists traveled on. How many belongings would they have been allowed to bring? Pretend you are a colonist; what will you pack, and what will you have to leave behind? 	<ul style="list-style-type: none"> <input type="checkbox"/> See list in Student Activity Pages and begin a long-term project this week. OR <input type="checkbox"/> Sir Walter Raleigh and Captain John Smith led very interesting, unusual lives. Make a display board about one of them this week, telling of their fantastic adventures and accomplishments. Where was Raleigh married? When was John Smith a slave? Find out, then tell all those at your Unit Celebration by constructing a display board about them. (Week 1 of 2) 	<ul style="list-style-type: none"> <input type="checkbox"/> See list in Student Activity Pages and begin a long-term project this week. OR <input type="checkbox"/> Sir Walter Raleigh popularized tobacco. Research the development of tobacco and create a display board that outlines its history down to the present day. Tobacco has been a source of income for 400 years. Show on your board how it is grown, has been used, has been used to earn money, and what has resulted from its widespread use and sale. (One week or several weeks) 	
	Geography	<p>Begin learning about the North American continent this week. We will look at the "big picture," the continent as a whole. You'll need to learn major landforms of North America. Ask your teacher how you should best learn this material. Either:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Make a salt map of North America this week and paint /label it next week. OR <input type="checkbox"/> Shade and label a paper map with labels listed in the Student Activity Pages. 	<p>Begin learning or reviewing about major landforms of North America. Ask your teacher how you should best learn this material. Either:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Make a salt map of North America this week and paint /label it next week. OR <input type="checkbox"/> Shade and label a paper map with labels listed in the Student Activity Pages. AND/OR <input type="checkbox"/> Begin a map (that you'll add to in coming weeks) that shows the territories various Native American tribes occupied. 	<ul style="list-style-type: none"> <input type="checkbox"/> Review the major landforms of North America. Ask your teacher how you should best learn this material. <input type="checkbox"/> Focus on the minor landforms of Virginia this week, learning about its climate, regions, and landforms. This will help you to visualize the colony you are studying. <input type="checkbox"/> If you've studied North America before and don't need an in depth review, perhaps you'd like to begin a map (that you'll add to in coming weeks) that shows the territories various Native American tribes occupied. <input type="checkbox"/> Another possibility for this week is to begin a map that shows natural resources, or agricultural zones, for the area the thirteen colonies would eventually occupy. This might be a part of a Unit-long book, or group, project, or just for your information. 	
Literature Discussion	<p>After reading about the life of Pocahontas, discuss the following with your teacher:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Of what early settlement was John Smith a member? <input type="checkbox"/> Who was the chief who was angry with Smith? <input type="checkbox"/> Why was he angry? <input type="checkbox"/> How did Pocahontas stop John Smith from getting killed? <input type="checkbox"/> Why do you think she got involved? <input type="checkbox"/> Ask your teacher, "Do historians know for certain that this story is true? Why might they doubt it?" <input type="checkbox"/> How old was Pocahontas when she was married (perhaps for the second time)? <input type="checkbox"/> Whom did she marry? <input type="checkbox"/> Did they have any children? <input type="checkbox"/> When and where did Pocahontas die? <input type="checkbox"/> What do you think was the most exciting time of her life? <input type="checkbox"/> Do you expect to meet Pocahontas in heaven? Why, or why not? 			<ul style="list-style-type: none"> <input type="checkbox"/> Discuss the works of John Donne and George Herbert with your teacher, using the Worksheet provided in the Student Activity Pages. 	
Lower Grammar		Upper Grammar		Dialectic	Rhetoric