

TEACHING OBJECTIVES: CORE SUBJECTS

Threads: History		Teacher's Notes, p. 25-42
Lower Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> Read about the ratification and amendments of the Constitution of the United States. <input type="checkbox"/> Know that George Washington was the first President of the United States of America. <input type="checkbox"/> Learn about Napoleon and the Reign of Terror in the country of France. <input type="checkbox"/> If you completed four Year 2 units, you may want to review your Year 2 lessons. If so, review subjects from Units 1 and 2 this week and plan to complete your review with Units 3 and 4 next week. 	
Upper Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> Read about the ratification and the amendments (Bill of Rights) of the Constitution of the United States. <input type="checkbox"/> Read about George Washington and his duties as the first President of the United States of America. <input type="checkbox"/> Learn about Napoleon, Robespierre, and the Reign of Terror in the country of France. <input type="checkbox"/> If you completed four Year 2 units, you may want to review your Year 2 lessons. If so, review subjects from Units 1 and 2 this week and plan to complete your review with Units 3 and 4 next week. 	
Dialectic	<ul style="list-style-type: none"> <input type="checkbox"/> Learn about the ratification of the Constitution and the creation of the Bill of Rights. <input type="checkbox"/> Learn how George Washington set precedents for United States Presidents to follow. <input type="checkbox"/> Read about the French Revolution: its key figures, events, and outcome. <input type="checkbox"/> Students should reserve some time to review Units 1 and 2 of this year-plan if you plan to give them final cumulative evaluations. <input type="checkbox"/> OPTIONAL: If this is an election year, encourage your students at this level to spend time mastering the intricacies of the Electoral College and how elections are accomplished in our country. 	
Rhetoric	<ul style="list-style-type: none"> <input type="checkbox"/> Learn how the Constitution was ratified, noting the arguments for and against its adoption. <input type="checkbox"/> Read about the precedent-setting first presidency of George Washington, and marvel at the gift of God that this man was to the young nation he served so well. <input type="checkbox"/> Learn about the French Revolution, which ran its course concurrently with Washington's presidency. Learn both how this conflict unfolded in France and how it affected Europeans and Americans. <input type="checkbox"/> If a year's end exam is in view, students should review Units 1-2 this week, and Units 3-4 in Week 36. Ideas for review are found in the rhetoric discussion outline. 	

Threads: Writing		Writing Assignment Charts, p. 8-10
All Levels	<ul style="list-style-type: none"> <input type="checkbox"/> Student assignments are found in the Writing Assignment Charts contained in this week-plan. Make sure your child writes every week! <input type="checkbox"/> Teachers should consult <i>Writing Aids</i> or their choice of writing handbook each week for additional help in teaching the week's assignment. 	

Threads: Literature		Teacher's Notes, p. 42-50
All Levels	<ul style="list-style-type: none"> <input type="checkbox"/> Teachers will find background information, discussion scripts, and answers to student worksheets or questions in the Teacher's Notes. <input type="checkbox"/> Students should consult the Literature row of the Reading Assignment Charts for this week's recommended assignments. <input type="checkbox"/> Optional worksheets for dialectic, upper-grammar, and lower-grammar students are found in the Student Activity Pages. 	

TEACHING OBJECTIVES: ELECTIVES

Threads: Geography		Teacher's Notes, p. 50
Lower Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> If desired, begin a cumulative map that will eventually show the dates that all fifty states entered the Union. <input type="checkbox"/> Begin to polish and perfect all unfinished map work from this unit for display or insertion into portfolios next week. 	
Upper Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> If desired, begin a cumulative project: either a map, showing the dates that all fifty states entered the Union, or a deck of state cards. <input type="checkbox"/> Begin to polish and perfect all unfinished map work from this unit for display or insertion into portfolios next week. 	
Dialectic	Rhetoric	If desired, begin a cumulative map project (paper or transparency), showing the dates that all fifty states entered the Union.

Threads: Fine Arts and Activities		Teacher's Notes, p. 50
Lower Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> Do projects or activities that will help you learn about aspects of cooking in colonial America. <input type="checkbox"/> Continue preparations for your costume for the Unit Celebration. <input type="checkbox"/> Start planning your menu for your Unit Celebration. 	
Upper Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> Do activities or experiments that will help you understand the work and inventions of Benjamin Franklin, particularly in regard to light. <input type="checkbox"/> Continue preparations for your costume for the Unit Celebration. <input type="checkbox"/> Start planning your menu for your Unit Celebration. <input type="checkbox"/> Begin two card bank projects that will continue over the course of the next two year-plans: President cards and state cards. 	
Dialectic	Rhetoric	<ul style="list-style-type: none"> <input type="checkbox"/> Complete activities or projects that will help you learn about life during the days of the American Revolution. <input type="checkbox"/> Continue preparations for your costume for the Unit Celebration. <input type="checkbox"/> Start planning your menu for your Unit Celebration. <input type="checkbox"/> OPTIONAL: Begin a President card bank project that will continue over the course of the next two year-plans.

Threads: Church History		Teacher's Notes, p. 50
All Levels	<ul style="list-style-type: none"> <input type="checkbox"/> There are no Church History objectives for this week. <input type="checkbox"/> Teachers who are contemplating any kind of year's end examination over all of Year 2 may wish to review Church History assignments with students from Units 1 and 2. 	

Threads: Government		Teacher's Notes, p. 50-55
Rhetoric	Appreciate how important and difficult it was to ratify the United States Constitution by studying the ratification debates and the Bill of Rights, which was adopted to overcome objections to ratification.	