

9. Article XIII requires every State to observe the Articles of Confederation and abide by the determination of Congress on questions submitted to it. What happens if they don't?
Nothing. The Articles of Confederation never specify what happens to a State which fails to keep its promises. For example, each state was supposed to pay its share of the funds Congress needed, but many of them did not.

PHILOSOPHY: RHETORIC DISCUSSION OUTLINE

There is no Philosophy assignment for this week.

GLANCE INTO NEXT WEEK...

WEEK 34: WRITING THE CONSTITUTION	
Lower Grammar	There are no special concerns for this level this week.
Upper Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> In <i>From Colonies to Country</i>, Joy Hakim refers to “separation of church and state” on p. 157. While this phrase may have been accurate in Jefferson’s time, today, the ACLU has misconstrued the meaning. You may desire to point out to your students that this phrase can mean different things to different people, and the meaning has been convoluted. In today’s secular world “separation of church and state” means “no religion in public places.” However, in truth, to put it simply, “separation of church and state” means that the government doesn’t try to be the church, and conversely, the church doesn’t try to be the government. <input type="checkbox"/> Although it is not assigned for this level, should you desire to read the Constitution, there is a copy on p. 194-198 of <i>From Colonies to Country</i> or on p. 49-64 of <i>Shh! We’re Writing the Constitution</i>.
Dialectic	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Johnny Tremain</i> has a few curse words that you will want to be aware of. Read p. 242, 245, 246, 286, and 301 to determine how you will handle this. <input type="checkbox"/> There is quite a bit offered by our recommended resource, <i>Our Living Constitution</i>. You will need to browse this book ahead of time and choose the amount of work you feel your student can handle. Probably no one student will be able to complete all the suggested activities and work pages in this resource in one week. <input type="checkbox"/> If you are pressed for time this week, the History: In-Depth assignment from <i>The Struggle for Sea Power</i> is optional reading.
Rhetoric	<ul style="list-style-type: none"> <input type="checkbox"/> If you assigned the optional literary comparison paper, your student should continue to work on it next week. For more particular directions, see <i>Writing Aids</i>. <p>Literature: WARNINGS: <i>Gulliver’s Travels</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Gulliver’s description of the ape-like Yahoos includes non-explicit references to their bare buttocks, the hanging dugs (breasts) of the females, and the way they cover Gulliver with their excrement (p. 229-230). <input type="checkbox"/> In several places in his account of the fourth voyage, Gulliver refers to rape, sodomy, murder, adultery, and other crimes as he describes humanity to one of the Houyhnhnms. However, these references are completely non-explicit and only listed as characteristics of human vice (p. 252, 257, 262, 267, 268, 290). <input type="checkbox"/> In the course of his description of physicians, Gulliver makes reference to several disgusting “cures” for various maladies, and also refers to maladies acquired from prostitutes (p. 264-265). <input type="checkbox"/> In his explanation of the human world, Gulliver mentions the practice of castration, in particular castration of horses (p. 250). The subject is mentioned again on page 284. <input type="checkbox"/> You may want to review Gulliver’s further description of the Yahoo communities in pages 273-275.
Teacher	Our read-aloud, <i>Carry On, Mr. Bowditch</i> , begins to chronologically pass our weekly studies. If needed, you can tell your students this to avoid confusion.