

ALTERNATE OR EXTRA RESOURCES				
TEXTBOOKS		<input type="checkbox"/> <i>The Story of the World, Volume 2</i> , by Susan Wise Bauer, chapter 17 (first section only)	<input type="checkbox"/> <i>Streams of Civilization, Volume 1</i> , by Hyma, Stanton, and McHugh, p. 261-265 (stop at “Monasticism”), 270-273	<input type="checkbox"/> <i>Western Civilization (Combined Edition)</i> by Jackson J. Spielvogel, p. 214-218 (stop at “The Zenith of Byzantine Civilization”), 260-268
HISTORY: SUPPLEMENT	<input type="checkbox"/> <i>The Middle Ages</i> , by Jane Shuter, p. 12,15, 20-25 <input type="checkbox"/> <i>Clothing in the Middle Ages</i> , by Lynne Elliott <input type="checkbox"/> <i>See Inside Castles</i> , by Katie Daynes <input type="checkbox"/> <i>You Wouldn't Want To Be A Medieval Knight!</i> by Fiona Macdonald, p. 1-19 (Week 1 of 2) <input type="checkbox"/> <i>Kings and Queens of England</i> , by John Green, p. 6-7	<input type="checkbox"/> <i>Knights & Castles: Exploring History Through Art</i> , by Alex Martin (Week 1 of 2) <input type="checkbox"/> <i>Knights</i> , by Rachel Firth, p. 1-33 (Week 1 of 2) <input type="checkbox"/> <i>The Kings & Queens of England & Scotland</i> , by Plantagenet Somerset Fry (941) p. 20-21, 32-33	<input type="checkbox"/> <i>The Story of the Middle Ages</i> , by Christine Miller, chapters LVI, LVIX-LX, LXIV-LXVI, LXX, LXXII-LXXXVII, LXXXIX-LXXXI <input type="checkbox"/> <i>The Usborne Book of Castles</i> , by Lesley Sims, p. 5-11, 18-19, 26-27, 38-40, 44-45, 54-57, 60-83 (Week 1 of 3)	<input type="checkbox"/> <i>The Age of Feudalism</i> , by Timothy Biel (J 940.1 BIE)
LITERATURE		<input type="checkbox"/> <i>Twelve Bright Trumpets</i> , by Margaret Leighton, p. 62-78	<input type="checkbox"/> <i>Winning His Spurs: A Tale of the Crusades</i> , by G.A. Henty (FICTION) (Week 1 of 3) <input type="checkbox"/> <i>Adam of the Road</i> , by Elizabeth Gray (JUV FICTION) (Week 1 of 3)	<input type="checkbox"/> <i>The Red Keep</i> , by Allen French (Week 1 of 2) <input type="checkbox"/> <i>The Merry Adventures of Robin Hood</i> , by Howard Pyle (J 398) (Week 1 of 2)
ARTS AND ACTIVITIES	<input type="checkbox"/> <i>A Coloring Book of the Middle Ages</i> , by Bellerophon Books <input type="checkbox"/> <i>Knights in Armor Paper Dolls</i> , by A.G. Smith <input type="checkbox"/> <i>Medieval Costumes Paper Dolls</i> , by Tom Tierney (Week 2 of 2)	<input type="checkbox"/> <i>Medieval Fashions</i> , by Tom Tierney (Week 1 of 2) <input type="checkbox"/> <i>Castles of the World</i> (Dover Coloring Book) by A.G. Smith <input type="checkbox"/> <i>Knights and Armor</i> (Dover Coloring Book) by A.G. Smith <input type="checkbox"/> <i>Chaucer Coloring Book</i> (Bellerophon) by Geoffrey Chaucer (Week 1 of 2)	<input type="checkbox"/> <i>Cut & Make a Knight in Armor</i> , by A.G. Smith <input type="checkbox"/> <i>Make This Model Medieval Castle</i> , by Iain Ashman <input type="checkbox"/> <i>The Art of the Catapult</i> , by William Gurstelle (Week 3 of 3) <input type="checkbox"/> <i>The Medieval Cookbook</i> (641) by Maggie Black (Week 1 of 4)	
WORLDVIEW			<input type="checkbox"/> <i>For Those Who Dare</i> , by John Hudson Tiner, p. 15-17	<input type="checkbox"/> <i>From Plato to Derrida</i> , by Forrest Baird and Walter Kaufmann, selections on Anselm <input type="checkbox"/> <i>Readings in Christian Thought</i> , edited by Hugh Kerr, selections on Anselm
ENRICHMENT	<input type="checkbox"/> <i>Sir Cumference and the Dragon of Pi</i> , by Cindy Neuschwander (J 516)		<input type="checkbox"/> VIDEO: <i>Knights and Armor</i>	
	Lower Grammar	Upper Grammar	Dialectic	Rhetoric

STUDENT THREADS	<ul style="list-style-type: none"> <input type="checkbox"/> Focus on knights: how they trained and what they wore. <input type="checkbox"/> Learn about the parts of a castle and about attacks on castles. 	<ul style="list-style-type: none"> <input type="checkbox"/> Learn details about the feudal system of the nobility in the Middle Ages. <input type="checkbox"/> Read about the confrontation between Pope Gregory VII and Emperor Henry IV. Talk about the fact that the Roman Church leaders were caught up in the feudal system. 	<ul style="list-style-type: none"> <input type="checkbox"/> Understand the definition of feudalism. <input type="checkbox"/> Trace the sources of feudalism back to both Charlemagne's administrative system and Germanic tribal rituals and customs. <input type="checkbox"/> Discuss the strengths and weaknesses of the feudal system for the people who lived under it. <input type="checkbox"/> Note developments in central governments in England, France, Germany, and Italy. 	<ul style="list-style-type: none"> <input type="checkbox"/> Understand the definition of feudalism. <input type="checkbox"/> Trace the sources of feudalism back to both Charlemagne's administrative system and Germanic tribal rituals and customs. <input type="checkbox"/> Discern the strengths and weaknesses of the feudal system for the people who lived under it. <input type="checkbox"/> Note developments in central governments in England, France, Germany, and Italy. <input type="checkbox"/> Observe how the church was harmed by its entanglement in the feudal system.
	PEOPLE		<ul style="list-style-type: none"> <input type="checkbox"/> Emperor Otto I (The Great) <input type="checkbox"/> Pope Gregory VII <input type="checkbox"/> Emperor Henry IV <input type="checkbox"/> Anselm 	<ul style="list-style-type: none"> <input type="checkbox"/> Emperor Otto I (The Great) <input type="checkbox"/> Pope Gregory VII <input type="checkbox"/> Emperor Henry IV <input type="checkbox"/> Hugh Capet <input type="checkbox"/> Henry II <input type="checkbox"/> Eleanor of Aquitaine <input type="checkbox"/> Thomas à Becket
VOCABULARY/TIME LINE DATES	<p>Recognize or spell (optional) these words:</p> <ul style="list-style-type: none"> <input type="checkbox"/> peasant <input type="checkbox"/> noble <input type="checkbox"/> loyalty <input type="checkbox"/> knight <input type="checkbox"/> squire <input type="checkbox"/> page <input type="checkbox"/> troubadour <input type="checkbox"/> lance <input type="checkbox"/> joust <input type="checkbox"/> tournament 	<p>Learn all lower-grammar words, plus these:</p> <ul style="list-style-type: none"> <input type="checkbox"/> falconry <input type="checkbox"/> baron, baroness <input type="checkbox"/> vassal <input type="checkbox"/> palisade <input type="checkbox"/> portcullis <input type="checkbox"/> garrison <input type="checkbox"/> accolade <input type="checkbox"/> excommunicate 	<p>Add these dates to your time line:</p> <p>c. 987-996 Hugh Capet reigns and founds Capetian dynasty.</p> <p>955 Otto I defeats the Magyars at the Battle of Lechfeld; the Magyars then found Hungary.</p> <p>962-973 Otto I reigns as Holy Roman Emperor after rendering assistance to Pope John XII.</p> <p>1084-1106 Henry IV is Holy Roman Emperor.</p> <p>c. 1020-1085 Hildebrand of Soana (later, Pope Gregory VII)</p> <p>1059 The College of Cardinals is created to elect popes.</p> <p>1073-1085 Pope Gregory VII reforms the church and asserts papal supremacy over emperors and kings.</p> <p>1076 Emperor Henry IV submits to Gregory VII over Investiture Controversy at Conassa.</p> <p>1170 Thomas à Becket is murdered in Canterbury Cathedral.</p>	
	Lower Grammar	Upper Grammar	Dialectic	Rhetoric