

## Lower Grammar Sample Lesson Plan for Week 20 of Year 2 Redesigned

On the following pages, you will find two sets of sample lesson plans for Week 20. If you have a copy of Year 2 Redesigned, we recommend that you print out this lesson plan and compare it with the Reading Assignment Chart (page 4) and the Weekly Overview Charts (pages 6-7). If you don't own Year 2 yet, you can access this week-plan's pages through the Sail to the New World CD or webpage and either print them out or look at them digitally.

For Week 20, we have taken the weekly assignments from *Tapestry* week-plan pages 4, 6, and 7 and broken them down into daily assignments. This is to show you how you might distribute assignments in a given week. Please note carefully the following:

- » Each family is different! You can always pick and choose, and tailor each week-plan to your family's individual needs.
- » We have only planned *Tapestry* subjects. You would need to add Phonics, Handwriting, Math, and Science lessons to your weekly schedule, if desired.
- » We have listed *all possible* disciplines, but your family may not want to do many of them. *Tapestry* plans are educational buffets from which one fills a plate each week. NO ONE FAMILY DOES ALL THE POSSIBLE ACTIVITIES LISTED in our plans.

### Layout

The sample lesson plans are written for you, the teacher, to read. We have left blank any squares where there is no *Tapestry* work given. Work that students can do independently is shown in **black ink**. Work that requires your direct supervision or participation is shown in **dark blue** ink. Since Lower Grammar students are, by definition, non-readers, teacher involvement is much heavier on this learning level than on any other.

### Pacing

*Tapestry* plans are written such that a family with high school students can complete all of world history, geography, literature, church history, fine arts, etc. in one four-year rotation. Many families who do not yet have a high school student choose to slow the pace of *Tapestry* week-plans down to half-pace. In this set of weekly lesson plans, you'll find two charts for Week 20 for Lower Grammar students. The first chart is an example of how you can do this week-plan at "regular pace," i.e. one week-plan in one school week. The next set of charts gives you two charts per week that show an example of how you can split each week-plan into two "half pace" weeks: You are doing one week-plan in two school weeks.

Please note that we suggest that you plan to go at the pace of your oldest student. Therefore, if you have a Rhetoric student that needs to earn a credit, he will need to go at regular pace, so we suggest that your younger students also proceed at regular pace. This will keep the whole family studying together, which is a major benefit of *Tapestry of Grace*.

	Monday	Tuesday	Wednesday	Thursday	Friday
History Reading	<input type="checkbox"/> Read <i>The New Americans</i> , p. 3-5	<input type="checkbox"/> Read <i>The New Americans</i> , p. 6-7	<input type="checkbox"/> Read <i>The Jamestown COlony</i> p. 3-16	<input type="checkbox"/> Read <i>The Jamestown COlony</i> p. 17-31	
History Activities	<input type="checkbox"/> Look at vocabulary words with student	<input type="checkbox"/> Find major geographical features on atlas of North America	<input type="checkbox"/> Read <i>Colonial Living</i> , p. 19 – middle of 22	<input type="checkbox"/> Begin salt map of North America	<input type="checkbox"/> Identify people from Overview page
Literature	<input type="checkbox"/> Read <i>Pocahontas</i> , p. 8-14	<input type="checkbox"/> Read <i>Pocahontas</i> , p. 15-27	<input type="checkbox"/> Read <i>Pocahontas</i> , p. 28-33	<input type="checkbox"/> Read <i>Pocahontas</i> , p. 33-45	<input type="checkbox"/> Complete literature worksheet for <i>Pocahontas</i>
Writing	<input type="checkbox"/> Grade 1: Start “Colonial America” book <input type="checkbox"/> Grade 2: Read about fables <input type="checkbox"/> Grade 3: Read about playwriting	<input type="checkbox"/> Grade 1: Read about paragraphs <input type="checkbox"/> Grade 2: Record definition of fable <input type="checkbox"/> Grade 3: Decide on story line for play	<input type="checkbox"/> Grade 1: Read about clustering & descriptive writing <input type="checkbox"/> Grade 2: Begin story-map for fable <input type="checkbox"/> Grade 3: Schedule writing deadlines for play	<input type="checkbox"/> Grade 3: Decide on characters for play	<input type="checkbox"/> Grade 1: Cluster ideas for paragraph <input type="checkbox"/> Grade 2: Finish and file story map for fable <input type="checkbox"/> Grade 3: Draft character backstories
Arts/ Activities	<input type="checkbox"/> Read <i>Colonial Kids</i> , p. 116, 118, 120, 123, 125-129 and SAP p. 12 for project ideas			<input type="checkbox"/> Play colonial games	<input type="checkbox"/> Look ahead to next week’s activities and buy supplies over weekend
Worldview					
Optional		<input type="checkbox"/> Lapbook		<input type="checkbox"/> Lapbook	<input type="checkbox"/> Evaluation

	Monday	Tuesday	Wednesday	Thursday	Friday
History Reading		<input type="checkbox"/> Read <i>The New Americans</i> , p. 3-5	<input type="checkbox"/> Read <i>The New Americans</i> , p. 6-7		
History Activities	<input type="checkbox"/> Look at vocabulary words with teacher	<input type="checkbox"/> Read <i>Colonial Living</i> , p. 19 – middle of 22			
Literature			<input type="checkbox"/> Read <i>Pocahontas</i> , p. 8-27	<input type="checkbox"/> Read <i>Pocahontas</i> , p. 28-45	<input type="checkbox"/> Complete literature worksheet for Pocahontas
Writing					<input type="checkbox"/> Grade 1: Start “Colonial America” book <input type="checkbox"/> Grade 2: Read about fables <input type="checkbox"/> Grade 3: Read about playwriting
Arts/ Activities	<input type="checkbox"/> Read <i>Colonial Kids</i> , p. 116, 118, 120, 123, 125-129 and SAP p. 12 for project ideas			<input type="checkbox"/> Play colonial games	
Worldview					
Optional			<input type="checkbox"/> Lapbook	<input type="checkbox"/> Lapbook	

	Monday	Tuesday	Wednesday	Thursday	Friday
History Reading	<input type="checkbox"/> Read <i>The Jamestown Colony</i> , p. 3-16	<input type="checkbox"/> Read <i>The Jamestown Colony</i> , p. 17-31			
History Activities			<input type="checkbox"/> Find major geographical features on atlas of North America	<input type="checkbox"/> Begin salt map of North America	<input type="checkbox"/> Identify people from Overview page
Literature					
Writing		<input type="checkbox"/> Grade 1: Read about paragraphs <input type="checkbox"/> Grade 2: Record definition of fable <input type="checkbox"/> Grade 3: Decide on story line for play	<input type="checkbox"/> Grade 1: Read about clustering & descriptive writing <input type="checkbox"/> Grade 2: Begin story-map for fable <input type="checkbox"/> Grade 3: Schedule writing deadlines for play	<input type="checkbox"/> Grade 3: Decide on characters for play	<input type="checkbox"/> Grade 1: Cluster ideas for paragraph <input type="checkbox"/> Grade 2: Finish and file story map for fable <input type="checkbox"/> Grade 3: Draft character backstories
Arts/Activities				<input type="checkbox"/> Make colonial doll	<input type="checkbox"/> Look ahead to next week's activities and buy supplies over weekend
Worldview					
Optional			<input type="checkbox"/> Lapbook		<input type="checkbox"/> Evaluation