

TEACHING OBJECTIVES: **CORE SUBJECTS**



Threads: History		Teacher's Notes, p. 32-50
Lower Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> Learn about Jamestown and how it was founded. <input type="checkbox"/> Read about the Powhatan Indians and their relationship with the new settlers. 	
Upper Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> Learn about Jamestown and how it was founded. <input type="checkbox"/> Read about the Powhatan Indians and their relationship with the new settlers. 	
Dialectic	<ul style="list-style-type: none"> <input type="checkbox"/> Make connections between Elizabeth I, James I, and the founding of Roanoke and Jamestown. <input type="checkbox"/> Review the relationship between the Powhatan Indians and the new settlers. <input type="checkbox"/> Consider the spiritual and moral foundations of Jamestown and their results. <input type="checkbox"/> Learn about Galileo's scientific advancements. 	
Rhetoric	<ul style="list-style-type: none"> <input type="checkbox"/> Study the difficulties and distresses that the colonists encountered at Jamestown. <input type="checkbox"/> Review the relationship between the Powhatan Indians and the new settlers. <input type="checkbox"/> Discuss the consequences of the Jamestown settlers' worldly emphases. <input type="checkbox"/> Focus on conditions in Eastern Europe during the sixteenth and seventeenth centuries, noting in particular the course of the Thirty Years' War and the issues surrounding it. <input type="checkbox"/> Learn more about the Scientific Revolution, focusing on the work of Galileo. 	

Threads: Writing		Writing Assignment Charts, p. 8-10
All Levels	<ul style="list-style-type: none"> <input type="checkbox"/> Student assignments are found in the Writing Assignment Charts contained in this week-plan. Make sure your child writes every week! <input type="checkbox"/> Teachers should consult <i>Writing Aids</i> or their choice of writing handbook each week for additional help in teaching the week's assignment. 	

Threads: Literature		Teacher's Notes, p. 50-57
All Levels	<ul style="list-style-type: none"> <input type="checkbox"/> Teachers will find background information, discussion scripts, and answers to student worksheets or questions in the Teacher's Notes. <input type="checkbox"/> Students should consult the Literature row of the Reading Assignment Charts for this week's recommended assignments. <input type="checkbox"/> Optional worksheets for dialectic, upper-grammar, and lower-grammar students are found in the Student Activity Pages. 	



TEACHING OBJECTIVES: ELECTIVES

Threads: Geography		Teacher's Notes, p. 58-59
Lower Grammar	Upper Grammar	<ul style="list-style-type: none"> Survey the major landforms of North America, focusing on large topographical features and major river systems. Begin memorizing the locations of the original thirteen colonies.
Dialectic		Review major landforms of North America, focusing on the East Coast.
Rhetoric		<ul style="list-style-type: none"> Review major landforms of North America, focusing on the East Coast. Identify eastern European countries after the Peace of Westphalia.

Threads: Fine Arts and Activities		Teacher's Notes, p. 59
Lower Grammar	Upper Grammar	Dialectic
		Do activities that will reinforce what you are learning about the lives of the early American colonists and Native Americans.
Rhetoric		<ul style="list-style-type: none"> OPTIONAL: Read about and look at more examples of Baroque art. OPTIONAL: Do an overview of the Baroque period using your History: In-Depth resource.

Threads: Church History		Teacher's Notes, p. 59
Upper Grammar		Read about Gustavus Adolphus, the king of Sweden, who fought courageously for his faith.
Dialectic		<ul style="list-style-type: none"> Learn how the Thirty Years' War in Germany affected the church. Learn how the Peace of Westphalia ended the religious wars in Europe.
Rhetoric		Begin comparing and contrasting the aspects of the two most famous early English settlements—Jamestown and Plymouth. Be sure to thoroughly discuss Jamestown's spiritual emphases (or lack thereof) as you study. You will continue this discussion next week.

Threads: Government		Teacher's Notes, p. 60-61
Rhetoric		Learn more about early forms of representative government by studying the documents settlers wrote to establish new governments for their colonies.

Threads: Philosophy Teacher's Notes, p. 61-63

Rhetoric	This week, Simplicio will learn how Galileo tried to resolve the tension between the church's interpretation of Scripture and the new Copernican theory of astronomy.
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