

STUDENT THREADS	<ul style="list-style-type: none"> Study the exciting story of the founding of Jamestown. Explore the lives of the Powhatan Indians. 	<ul style="list-style-type: none"> Study the exciting story of the founding of Jamestown. Explore the lives of the Powhatan Indians. 	<ul style="list-style-type: none"> Learn about the colonization of Jamestown and note the factors that made Jamestown successful when other colonies had failed. Put the beginnings of English colonialism in the context of the explorers, European commercial rivalry, and the reigns of Elizabeth I and James I. Review the relationship between the Powhatan Indians and the new settlers. Study the scientific accomplishments of Galileo. 	<ul style="list-style-type: none"> Learn about the colonization of Jamestown and its cultural practices. Note the changes in the Holy Roman Empire, particularly through the Thirty Years' War during the time of colonization of the New World. Assess the spiritual and moral foundation of Jamestown and its effects on the colony's history. Review the relationship between the Powhatan Indians and the new settlers. Learn about the beginning of the Scientific Revolution as marked by the studies of Galileo.
	<ul style="list-style-type: none"> Walter Raleigh Virginia Dare James I John Smith John Rolfe Pocahontas Powhatan 	<ul style="list-style-type: none"> Walter Raleigh James I John Smith John Rolfe Pocahontas Powhatan Galileo Galilei 	<ul style="list-style-type: none"> Walter Raleigh James I John Smith John Rolfe Edward Wingfield Pocahontas Powhatan Lord Delaware Thomas Dale Galileo Galilei 	<ul style="list-style-type: none"> James I Christopher Newport John Smith John Rolfe Pocahontas Powhatan Opechancanough Lord Delaware Gustavus Adolphus Galileo Galilei
	<p>Recognize or spell (optional) these words:</p> <ul style="list-style-type: none"> climate colony colonist settlement famine tobacco massacre malaria 	<p>All lower-grammar words, plus these:</p> <ul style="list-style-type: none"> palisade calamity trinket provisions Burgesses bachelor 	<p>Add the following dates to your time line this week:</p> <p>1618-1648 Thirty Years' War 1648 Peace of Westphalia 1603-1625 Reign of James I of England c. 1595-1617 Life of Pocahontas 1580-1631 Life of John Smith 1607 Jamestown is founded. 1619 The first slaves are sent to Jamestown. 1619 The House of Burgesses meets for the first time.</p>	
Lower Grammar	Upper Grammar	Dialectic	Rhetoric	

ACTIVITIES	<ul style="list-style-type: none"> Make a doll like the ones young colonial girls may have played with. Choose a long-term project and map out your plan for finishing your project over this unit. Draw a picture of Pocahontas. 	<ul style="list-style-type: none"> Choose a long-term project and map out your plan for finishing your project over this unit. Make a travel brochure. Do one or more of the activities or worksheets found in your resource book. 	<ul style="list-style-type: none"> Choose a long-term project and map out your plan for finishing your project over this unit. Construct a model of a canoe. Create a fishing lure. Make a duck decoy. Make a peace pipe. 	
	<ul style="list-style-type: none"> Play indoor colonial games. Choose a long-term project and map out your plan for finishing your project over this unit. Plan a field trip to visit Jamestown. 	<ul style="list-style-type: none"> Choose a long-term project and map out your plan for finishing your project over this unit. Make wampum and trade some objects with your siblings or friends. Plan a field trip to visit the settlement of Jamestown in Virginia. Do activities to enhance your study of Galileo. 		
	<ul style="list-style-type: none"> Begin learning about the North American continent. This week, we will look at the "big picture" of the continent as a whole, seeking to learn its major landforms. With your teacher, choose one of the following projects: <ul style="list-style-type: none"> Make a salt map of North America. (Week 1 of 2) Begin making a display board based on a map of the thirteen colonies. Over the next eight weeks, add information on the colonies you study. Label a paper map with or find the landforms listed in the Student Activity Pages. Begin memorizing the names and locations of the thirteen American colonies. 	<ul style="list-style-type: none"> Begin learning about the North American continent. This week, we will look at the "big picture" of the continent as a whole, seeking to learn its major landforms. Label a paper map with or find the landforms listed in the Student Activity Pages. You may also choose to make a salt map or display board. Begin memorizing the names and locations of the thirteen American colonies. 	<ul style="list-style-type: none"> Review the major landforms of North America. 	<ul style="list-style-type: none"> Review the major landforms of North America. Identify the borders of eastern European countries after the Peace of Westphalia in 1648.
Lower Grammar	Upper Grammar	Dialectic	Rhetoric	