

Grading Cluster and Describe Books



Level 1

How to Use this Spectrum

Because this project is one in which the teacher is heavily involved and because of the age of the student, we have created a spectrum for you to use in evaluating and giving feedback to your student. Use this spectrum at your discretion. Your student may respond better to verbal corrections and praise, though you still may want a written evaluation for your records. When you evaluate the assignment, mark the spectrum in each category according to the student's performance, and write any comments in the space provided.

Criteria for Cluster and Describe Books

- * **Composition:** The student dictates complete sentences. Excellent composition will include interesting details and colorful word choice.
- * **Attention to Detail/Accuracy:** Under his teacher's direction, the student fills out the Cluster Diagram and dictates sentences, finding accurate facts. The student is careful in completing the project as a whole.
- * **Craftsmanship (Neatness and Creativity):** The student has beautifully illustrated his book, whether by drawing his own pictures, coloring pages from a book, or choosing pictures or graphics. If the student copied out the captions by hand, his handwriting is neat.
- * **Execution of Assignment:** The student follows directions and completes his assignment on time.

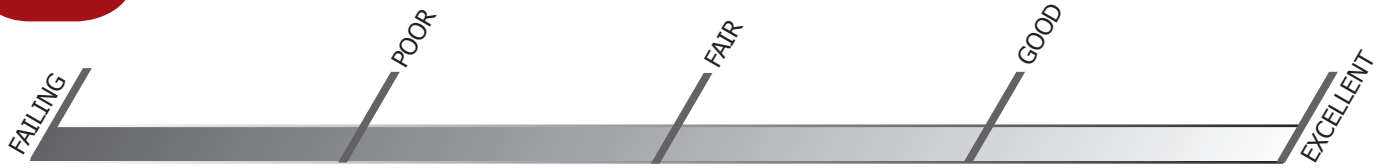
If you do intend to show your student your evaluation of his project, be sure to let him know what you will require ahead of time!

Hold your student accountable to the level of writing he has already learned. See the "Writing Sentences" sections of *Writing Aids*.



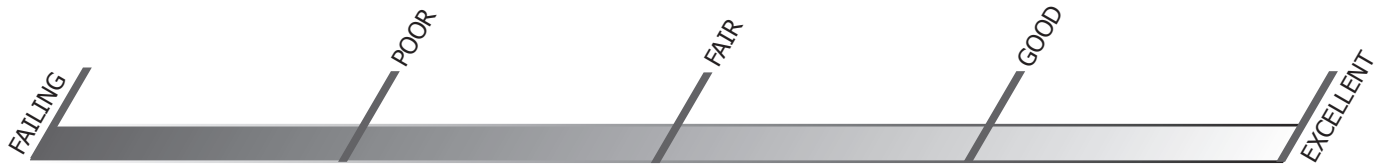
Cluster and Describe Spectrum

COMPOSITION



COMMENTS: _____

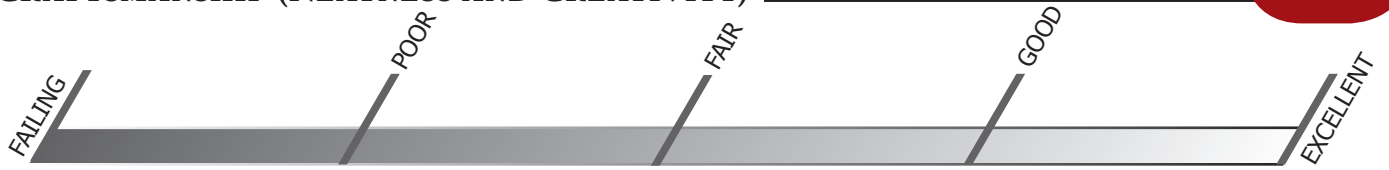
ATTENTION TO DETAIL/ACCURACY



COMMENTS: _____

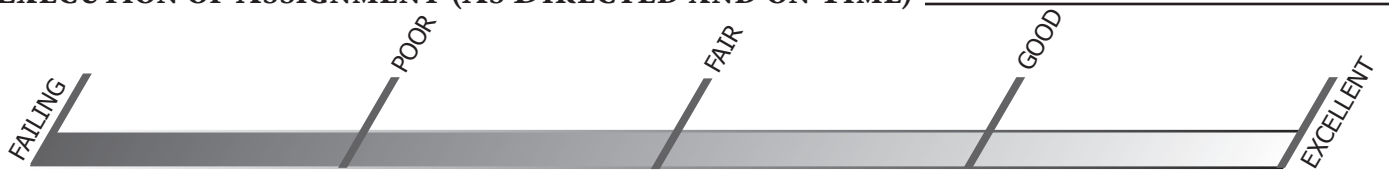


CRAFTSMANSHIP (NEATNESS AND CREATIVITY)



COMMENTS: _____

EXECUTION OF ASSIGNMENT (AS DIRECTED AND ON TIME)



COMMENTS: _____

