

STUDENT THREADS	<ul style="list-style-type: none"> Why study history? Because it's God's story. It's all about Him! What others have done before us was an example for us to learn from. Learn the location of major landforms of Egypt. Learn about various characteristics peculiar to the Nile. Read about the everyday life of ancient Egyptians. What did they do? Where did they live? What did they wear? What did they eat? Think about how our lives are different from those of the Egyptians. Think about the fact that Egypt was Moses' first home. 		<ul style="list-style-type: none"> Why study history? Because it's God's story. It's all about Him! What we believe influences what we do. What others have done before us is an example from which we can learn. Learn the location of major landforms of Egypt. Learn about various characteristics peculiar to the Nile. Read about the everyday life of ancient Egyptians. What did they do? Where did they live? What did they wear? What did they eat? Make connections between familiar Bible stories and the ancient Egyptian culture. 	
	PEOPLE			
VOCABULARY/TIME LINE DATES	Recognize or spell (optional): <ul style="list-style-type: none"> delta oasis flooding melons pomegranates garlic leeks granary winnowing shaduf oxen obelisk papyrus cosmetic pleat kilt ornament pendant girdles amulets ostrich antelope hyena chariot trellis 	All LG words, plus: <ul style="list-style-type: none"> downstream upstream catch-basin trawl hippopotamus arid arable silt tributaries cultivation domestication grain silo steward harper kneading ochre kohl garlands lotus hieroglyphics papyrus dowry forfeit patron 	Set up your time line according to the instructions and suggestions in the Student Activity Pages.	
	LOWER GRAMMAR	UPPER GRAMMAR	DIALECTIC	RHETORIC



ACTIVITIES	<ul style="list-style-type: none"> Practice learning the geographic terms listed in the Student Activity Pages by making play dough or salt maps of imaginary places. Help set up your notebook, learning to use Daily Assignment Charts or a planner. Decorate the cover of your portfolio and/or notebook. Help your mom shop for and organize school supplies. Copy pictures from a coloring book of Egyptian scenes or from the pictures in your reading assignment to accompany your journal entries this week. Make a paddle doll. 		<ul style="list-style-type: none"> Practice learning the geographic terms listed in the Student Activity Pages by making play dough or salt maps of imaginary places. Help set up your notebook, learning to use Daily Assignment Charts or a planner. Decorate the cover of your portfolio and/or notebook. Help your mom shop for and organize school supplies. Copy pictures from a coloring book of Egyptian scenes, or make sketches from the pictures in your reading assignments to accompany your journal entries this week. Make a model Egypt with a working Nile. Make a model of a Nile reed boat. Make a beaded collar such as Egyptians would have worn. 		<ul style="list-style-type: none"> Organize your workspace and help to shop for and organize school supplies. Set up a notebook for the year, decorating the cover and setting up dividers. Set up your time line. Set up a portfolio, decorating the cover this week. Decide whether to use paper maps or create a historical atlas using transparency overlays. Make a model garden. Make a bracelet or necklace similar to one that Egyptians might have worn. Learn and practice cleaning clothes the Egyptian way. Make a model Egyptian sailboat. 		<ul style="list-style-type: none"> Organize your workspace and help to shop for and organize school supplies. Set up a notebook for the year, decorating the cover and setting up dividers. Set up your time line. Set up a portfolio, decorating the cover this week. Decide whether to use paper maps or create a historical atlas using transparency overlays. Make models of Egyptian toys for younger siblings or for displays. 	
	GROUP ACTIVITY	<ul style="list-style-type: none"> Make salt maps of an imaginary country with labels for each of the landforms listed in the Student Activities Pages for this week. This can be a two-week project if you wish. (Week 1 of 2) Make salt maps of Egypt. (Week 1 of 2) 	<ul style="list-style-type: none"> Make salt maps of an imaginary country with labels for each of the landforms listed in the Student Activities Pages for this week. This can be a two-week project if you wish. (Week 1 of 2) Have your teacher prepare some games for you to play, just like the Egyptians did! Make salt maps of Egypt. (Week 1 of 2) 	<ul style="list-style-type: none"> Set up time lines. Prepare five to seven trivia questions to ask the group as a fun way to review basic facts about Egyptian life and culture. Write out/share goals for this school year. (Your teacher will file these when finished, and students will see them again mid-year for encouragement and exhortation!) 				
GEOGRAPHY	With your teacher, choose some of these activities this week: <ul style="list-style-type: none"> Learn/review major landform terms. Learn major terms associated with bodies of water. Label a paper or salt map with the landforms listed in the Student Activities Pages for this week. Using a blank world map, label continents, oceans, and major seas. Learn/review major global features: equator, latitude, longitude, etc. Label a map of ancient Egypt with the places listed in the Student Activity Pages. In which direction does the Nile flow? Study the wildlife common to the Nile River environment. Talk about irrigation: how did the Egyptians do it? 		With your teacher, choose from these activities this week: <ul style="list-style-type: none"> Set up maps for this unit. Either create base maps for a transparency atlas you'll create, or help your teacher photocopy paper maps you'll need in the next few weeks. Using a blank world map, label continents, oceans, and major seas from memory as a review. Learn any of these that you couldn't remember properly. Habitats are a major "thread" in the tapestry of time. This week, we'll study the flora and fauna of the Nile and learn how geography had a major impact on the history of ancient Egypt. Understand the profound effects that geography has on the history of an area. How would Egyptian houses, customs, and occupations have been different in mountain setting? How about an island one? 					
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