

LEVEL	SUMMARY OF OBJECTIVES	INSTRUCTIONS AND TOPICS
1	<input type="checkbox"/> Word Bank: Nouns	<input type="checkbox"/> Begin to build a Word Bank this week. Decide on the colors of your cards for each part of speech. <input type="checkbox"/> You can use pictures on the back of your Word Bank cards to help you remember the meanings of the words. <input type="checkbox"/> Learn about nouns from your teacher. <input type="checkbox"/> Make noun cards for your Word Bank. Look around your house for ideas on which nouns to include.
2	<input type="checkbox"/> Nouns	<input type="checkbox"/> Begin setting up a Grammar and Composition Notebook. The first tabbed section will be labeled "Reference." The first page in this section should be entitled "Nouns." <input type="checkbox"/> Learn about or review nouns with your teacher. Be able to recognize the differences between common and proper nouns. <input type="checkbox"/> Record as many nouns as you can in your notebook on your "Nouns" page. Distinguish between common and proper nouns.
3	<input type="checkbox"/> Nouns <input type="checkbox"/> Steps in the Writing Process	<input type="checkbox"/> Begin setting up a Grammar and Composition Notebook. The first tabbed section will be labeled "Reference." This week, label a page "Nouns" and record the definition. If your grammar book has taught you more details about nouns, write them here, too. <input type="checkbox"/> Learn or review the steps in the writing process. Record these in your Grammar and Composition Notebook under the "Reference" tab. Discuss these with your teacher this week. <input type="checkbox"/> What is your weakest area in the steps of the writing process? Write this down in your notebook under "Goals."
4	<input type="checkbox"/> Nouns and Verbs <input type="checkbox"/> Steps in the Writing Process	<input type="checkbox"/> Begin setting up a Grammar and Composition Notebook. The first tabbed section will be labeled "Reference." Record the eight parts of speech, each on its own piece of paper. Under "Noun" and "Verb," write their definitions. You will be writing the definitions of the other parts of speech in future weeks. <input type="checkbox"/> This week you'll review the steps in the writing process. Record these in your Grammar and Composition Notebook under the "Reference" tab. Discuss these with your teacher this week. <input type="checkbox"/> With your teacher's guidance, write out some goals for improvement this year. File them under "Goals" in your notebook so you can refer to them later for fresh vision.



LEVEL	SUMMARY OF OBJECTIVES	INSTRUCTIONS AND TOPICS
5	<input type="checkbox"/> Parts of Speech <input type="checkbox"/> Steps in the Writing Process	<input type="checkbox"/> Begin setting up a Grammar and Composition Notebook. The first tabbed section will be labeled "Reference." Record the eight parts of speech and their definitions, each on its own page. <input type="checkbox"/> This week you'll review the steps in the writing process. Record these in your Grammar and Composition Notebook under the "Reference" tab. Discuss these with your teacher this week. <input type="checkbox"/> With your teacher's guidance, write out some goals for improvement this year. File them under "Goals" in your notebook so you can refer to them later for fresh vision.
6	<input type="checkbox"/> Parts of Speech <input type="checkbox"/> Steps in the Writing Process	<input type="checkbox"/> Begin setting up a Grammar and Composition Notebook. The first tabbed section will be labeled "Reference." Record the eight parts of speech and their definitions, each on its own page. <input type="checkbox"/> This week you'll review the steps in the writing process. Record these in your Grammar and Composition Notebook under the "Reference" tab. Discuss these with your teacher this week. <input type="checkbox"/> With your teacher's guidance, write out some goals for improvement this year. File them under "Goals" in your notebook so you can refer to them later for fresh vision.
7	<input type="checkbox"/> Parts of Speech <input type="checkbox"/> Steps in the Writing Process	<input type="checkbox"/> Begin setting up a Grammar and Composition Notebook. The first tabbed section will be labeled "Reference." Record the eight parts of speech and their definitions, each on its own page. <input type="checkbox"/> This week you'll review the steps in the writing process. Record these in your Grammar and Composition Notebook under the "Reference" tab. Discuss these with your teacher this week. <input type="checkbox"/> With your teacher's guidance, write out some goals for improvement this year. File them under "Goals" in your notebook so you can refer to them later for fresh vision.
8	<input type="checkbox"/> Parts of Speech <input type="checkbox"/> Steps in the Writing Process	<input type="checkbox"/> Begin setting up a Grammar and Composition Notebook. The first tabbed section will be labeled "Reference." Record the eight parts of speech and their definitions, each on its own page. <input type="checkbox"/> This week you'll review the steps in the writing process. Record these in your Grammar and Composition Notebook under the "Reference" tab. Discuss these with your teacher this week. <input type="checkbox"/> With your teacher's guidance, write out some goals for improvement this year. File them under "Goals" in your notebook so you can refer to them later for fresh vision.

LEVEL	SUMMARY OF OBJECTIVES	INSTRUCTIONS AND TOPICS
9	<ul style="list-style-type: none"> <input type="checkbox"/> Parts of Speech <input type="checkbox"/> Steps in the Writing Process 	<ul style="list-style-type: none"> <input type="checkbox"/> Begin setting up a Grammar and Composition Notebook. The first tabbed section will be labeled “Parts of Speech.” Record the eight parts of speech and their definitions, each on its own page. <input type="checkbox"/> This week you’ll review the steps in the writing process. Record these in your Grammar and Composition Notebook under the “Reference” tab. Discuss these with your teacher this week. <input type="checkbox"/> With your teacher’s guidance, write out some goals for improvement this year. File them under “Goals” in your notebook so you can refer to them later for fresh vision.
10	<ul style="list-style-type: none"> <input type="checkbox"/> Parts of Speech <input type="checkbox"/> Steps in the Writing Process 	<ul style="list-style-type: none"> <input type="checkbox"/> Begin setting up a Grammar and Composition Notebook. The first tabbed section will be labeled “Reference.” Record the eight parts of speech and their definitions, each on its own page. <input type="checkbox"/> This week you’ll review the steps in the writing process. Record these in your Grammar and Composition Notebook under the “Reference” tab. Discuss these with your teacher this week. <input type="checkbox"/> With your teacher’s guidance, write out some goals for improvement this year. File them under “Goals” in your notebook so you can refer to them later for fresh vision.
11	<ul style="list-style-type: none"> <input type="checkbox"/> Parts of Speech <input type="checkbox"/> Steps in the Writing Process 	<ul style="list-style-type: none"> <input type="checkbox"/> Begin setting up a Grammar and Composition Notebook. The first tabbed section will be labeled “Reference.” Record the eight parts of speech and their definitions, each on its own page. <input type="checkbox"/> This week you’ll review the steps in the writing process. Record these in your Grammar and Composition Notebook under the “Reference” tab. Discuss these with your teacher this week. <input type="checkbox"/> With your teacher’s guidance, write out some goals for improvement this year. File them under “Goals” in your notebook so you can refer to them later for fresh vision.
12	<ul style="list-style-type: none"> <input type="checkbox"/> Classical Comparison Paper 	<ul style="list-style-type: none"> <input type="checkbox"/> If you have a Grammar and Composition Notebook from previous years, review the parts of speech this week. If not, look in Level 11 and follow the instructions there. <input type="checkbox"/> Our first project for this year will be a Classical Comparison Paper. Your teacher will discuss the goals and processes of this paper with you. Using your planner, record how much work you will need to accomplish each week, along with any due dates that your teacher may give you. <input type="checkbox"/> This week, your job for your Classical Comparison Paper is to read short biographies about your chosen authors. In future weeks, you will be asked to write a 2-3 page summary of each author’s life, so make sure you take enough notes this week.