

STUDENT THREADS	<ul style="list-style-type: none"> <li>Learn the basics of Egyptian government, especially that Pharaoh was its leader.</li> <li>Learn many fascinating facts about the pyramids.</li> <li>View and appreciate Egyptian artistry and style.</li> <li>Learn about some of the more famous pharaohs.</li> <li>Learn why pharaohs built pyramids and were mummified.</li> <li>Connect our studies with the Pharaoh of Exodus 5.</li> </ul>	<ul style="list-style-type: none"> <li>Learn about Egyptian government and its basic structure.</li> <li>Learn many fascinating facts about the pyramids.</li> <li>View and appreciate Egyptian artistry</li> <li>Learn details about some of the more famous pharaohs.</li> <li>Learn why pharaohs built pyramids and were mummified.</li> <li>Connect this week's history studies with our Bible survey.</li> </ul>	<ul style="list-style-type: none"> <li>Learn that the Egyptian government was stable for thousands of years, and why this was so.</li> <li>Do a detailed study of the kingdoms and eras in the long history of the Egyptian Empire.</li> <li>See that Egyptian arts, government, and civilization were the apex of human achievement in the ancient Mediterranean World.</li> <li>Understand the relationship between pharaohs, pyramid construction, mummification, and beliefs about the after-life.</li> <li>Connect this week's history studies with our biblical survey.</li> </ul>
	<ul style="list-style-type: none"> <li>Akhenaten</li> <li>Tutankhamun</li> <li>Ramesses II (the Great)</li> <li>Ramesses III</li> </ul>	<ul style="list-style-type: none"> <li>Tutankhamun I</li> <li>Ramesses II (the Great)</li> <li>Ramesses III</li> </ul>	
	<p>Recognize or spell (optional):</p> <ul style="list-style-type: none"> <li>Pharaoh</li> <li>immortal</li> <li>dynasty</li> <li>tomb</li> <li>grave robber</li> <li>royal</li> <li>rebellion</li> <li>battle</li> <li>warrior</li> <li>afterlife</li> <li>mummy</li> <li>tomb</li> <li>organs</li> <li>linen</li> </ul>	<p>All LG words, plus:</p> <ul style="list-style-type: none"> <li>mastaba</li> <li>preserve</li> <li>coffin</li> <li>sarcophagus</li> <li>pyramid</li> <li>natron</li> <li>canopic jars</li> <li>corpse</li> <li>amulet</li> <li>cartouche</li> <li>embalmed</li> <li>funeral mask</li> <li>funeral</li> <li>last rites</li> <li>vizier</li> </ul>	<p><b>Find the dates for these events in your resources (different resources have different dates for very ancient times) and add them to your time line:</b></p> <ul style="list-style-type: none"> <li>Egypt united by Menes</li> <li>The Old Kingdom</li> <li>First Intermediate Period</li> <li>Second Intermediate Period</li> <li>New Kingdom</li> <li>Third Intermediate Period</li> <li>The Late Dynastic Period</li> </ul> <p><b>Also add the dates that these Egyptian leaders reigned:</b></p> <ul style="list-style-type: none"> <li>Tuthmosis I</li> <li>Hatshepsut</li> <li>Tuthmosis III</li> <li>Akhenaten</li> </ul>
LOWER GRAMMAR	UPPER GRAMMAR	DIALECTIC	RHETORIC



ACTIVITIES	<ul style="list-style-type: none"> <li>Make model pyramids of sandpaper or clay.</li> <li>Carve a model sphinx out of clay or soap.</li> <li>Build a Lego™ pyramid.</li> <li>Put together a pop-up pyramid.</li> <li>Make a model double-crown (red and white) for a Pharaoh costume.</li> </ul>	<ul style="list-style-type: none"> <li>Learn to write hieroglyphics.</li> <li>Make a model of King Tut's portrait mask.</li> <li>Make a personal clay cartouche.</li> <li>Learn about the amazing mathematical shape of pyramids by constructing model cardboard ones.</li> <li>Make a tomb painting or enlarge a small Egyptian drawing to make a large mural using grid techniques. (Week 1 of 2)</li> </ul>	<ul style="list-style-type: none"> <li>Paint a wall frieze.</li> <li>Make a papier-mâché mummy. Create it this week, and then paint it next week. (Week 1 of 2)</li> <li>Make a tomb painting. (Week 1 of 2)</li> <li>Make a 3-D model showing the process of building pyramids. Show sledges, building materials, and a half-completed pyramid. Use Model Magic™ and natural materials from outside in your yard.</li> <li>Dramatize an Egyptian court scene.</li> </ul>	<ul style="list-style-type: none"> <li>Make a 3-D model of the process of building of pyramids. Show sledges, building materials, and a half-completed pyramid. Use Model Magic™ and natural materials from outside in your yard.</li> <li>Enlarge your study charts to show periods or dynasties of Egypt for display at Egypt night.</li> </ul>
	<ul style="list-style-type: none"> <li>Finish all salt maps you started last week. (Week 2 of 2)</li> <li>Make bricks and see if you can make a pyramid with them.</li> </ul>	<ul style="list-style-type: none"> <li>Finish all salt maps you started last week. (Week 2 of 2)</li> <li>Make model of an Egyptian home.</li> <li>Replicate a tomb painting.</li> </ul>	<ul style="list-style-type: none"> <li>Make papier mâché mummies and sarcophagi. Construct them this week; paint them next week. (Week 1 of 2)</li> <li>Construct a pyramid or model garden. (Week 1 of 2)</li> </ul>	<ul style="list-style-type: none"> <li>Using your own materials, make a model of one of the structures from your Fine Arts text.</li> </ul>
	<ul style="list-style-type: none"> <li>Label important cities on a map of ancient Egypt.</li> <li>With your teacher, locate the Valley of Kings on a resource map. What peculiar geographical features made it an ideal place for mummies to be preserved?</li> <li>Start a project making a lapbook, poster, or small book of the common plants and animals Egyptians and Israelites might have seen. (Week 1 of 2)</li> </ul>	<ul style="list-style-type: none"> <li>Label important cities on a map of ancient Egypt.</li> <li>Locate the Valley of Kings on a resource map. What peculiar geographical features made it an ideal place for mummies to be preserved?</li> </ul>		
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