

LEVEL	SUMMARY OF OBJECTIVES	INSTRUCTIONS AND TOPICS
1	<input type="checkbox"/> Word Bank: Nouns <input type="checkbox"/> Draw & Caption	<input type="checkbox"/> Add more noun cards to your Word Bank. <input type="checkbox"/> Do more work on your "People of the Ancient World" book. <input type="checkbox"/> Represent the children of Israel being delivered from Egypt, using as many draw & caption pages as you need. <input type="checkbox"/> Using ten separate pages, draw & caption the plagues that God used to deliver His people from Egypt.
2	<input type="checkbox"/> Verbs	<input type="checkbox"/> Learn about or review verbs with your teacher. <input type="checkbox"/> In your Grammar and Composition Notebook, add a page entitled "Verbs." Put it behind the "Reference" tab. <input type="checkbox"/> Record as many verbs as you can in your notebook. Add more nouns and pronouns, if you want to!
3	<input type="checkbox"/> Verbs <input type="checkbox"/> Parts of a Sentence and Sentence Combinations	<input type="checkbox"/> Practice taking daily dictation. This week, apply this skill by combining sentences that your teacher gives you orally. <input type="checkbox"/> In your Grammar and Composition Notebook, add a page entitled "Verbs." Record the definition; if your grammar book has taught you more details about verbs, write them here, too. File this information behind the "Reference" tab. <input type="checkbox"/> What are the parts of a complete sentence? Write these down and file them in your Grammar and Composition Notebook under "Reference: Writing Construction." <input type="checkbox"/> Learn or review sentence combinations. <input type="checkbox"/> Write sentences from the information that you included in last week's graphic organizers. File them under "Work in Progress" for use in Week 7.
4	<input type="checkbox"/> Adjectives and Adverbs <input type="checkbox"/> Parts of a Sentence and Sentence Combinations	<input type="checkbox"/> Practice taking dictation at least three times this week, focusing on combining short sentences that your teacher gives you orally. <input type="checkbox"/> In your Grammar and Composition Notebook, record the definitions of adjectives and adverbs. File this information behind the "Reference" tab. You will be writing the definitions of the other parts of speech in future weeks. <input type="checkbox"/> Define the parts of a complete sentence? Write these down and file them in your Grammar and Composition Notebook under "Reference: Writing Construction." <input type="checkbox"/> Learn or review sentence combinations. <input type="checkbox"/> Write sentences from the information that you included in last week's graphic organizers. File them under "Work in Progress" for use in Week 4.



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5	<input type="checkbox"/> Parts of a Sentence and Sentence Combinations	<input type="checkbox"/> Practice taking dictation at least twice this week, focusing on combining short sentences that your teacher gives you orally. <input type="checkbox"/> Define the parts of a complete sentence? Write these down and file them in your Grammar and Composition Notebook under "Reference: Writing Construction." <input type="checkbox"/> Learn or review sentence combinations. <input type="checkbox"/> Write sentences from the information that you included in last week's graphic organizers. File them under "Work in Progress" for use in Week 4.
6	<input type="checkbox"/> Dialogue <input type="checkbox"/> Parts of a Sentence and Sentence Combinations	<input type="checkbox"/> Look in your grammar book and review the proper punctuation of dialogue. <input type="checkbox"/> Practice dictation at least once this week and include sentences that contain dialogue. <input type="checkbox"/> Define the parts of a complete sentence? Write these down and file them in your Grammar and Composition Notebook under "Reference: Writing Construction." <input type="checkbox"/> Learn or review sentence combinations. <input type="checkbox"/> Write sentences from the information that you included in last week's graphic organizers. File them under "Work in Progress" for use in Week 4.
7	<input type="checkbox"/> Dialogue <input type="checkbox"/> Parts of a Sentence and Sentence Combinations	<input type="checkbox"/> Look in your grammar book and review the proper punctuation of dialogue. <input type="checkbox"/> If time permits, do dictation exercises that include dialogue. <input type="checkbox"/> Define the parts of a complete sentence? Write these down and file them in your Grammar and Composition Notebook under "Reference: Writing Construction." <input type="checkbox"/> Learn or review sentence combinations. <input type="checkbox"/> Write sentences from the information that you included in last week's graphic organizers. File them under "Work in Progress" for use in Week 4.
8	<input type="checkbox"/> Dialogue <input type="checkbox"/> Parts of a Sentence and Sentence Combinations	<input type="checkbox"/> Look in your grammar book and review the proper punctuation of dialogue. <input type="checkbox"/> If time permits, do dictation exercises that include dialogue. <input type="checkbox"/> Define the parts of a complete sentence? Write these down and file them in your Grammar and Composition Notebook under "Reference: Writing Construction." <input type="checkbox"/> Learn or review sentence combinations. <input type="checkbox"/> Write sentences from the information that you included in last week's graphic organizers. File them under "Work in Progress" for use in Week 4.

LEVEL	SUMMARY OF OBJECTIVES	INSTRUCTIONS AND TOPICS
9	<ul style="list-style-type: none"> <input type="checkbox"/> Dialogue <input type="checkbox"/> Parts of a Sentence, Sentence Combinations, and Sentence Structures 	<ul style="list-style-type: none"> <input type="checkbox"/> Look in your grammar book and review the proper punctuation of dialogue. <input type="checkbox"/> If time permits, do dictation exercises that include dialogue. <input type="checkbox"/> Review the parts of a sentence, sentence combinations, and sentence structures. <input type="checkbox"/> In your Grammar and Composition Notebook, write the parts of a complete sentence and the various sentence structures. File them under “Reference: Writing Construction.” <input type="checkbox"/> Write sentences from the information that you included in last week’s graphic organizers. File them under “Work in Progress” for use in Week 4.
10	<ul style="list-style-type: none"> <input type="checkbox"/> Rough Draft <input type="checkbox"/> Edit and Revise <input type="checkbox"/> Final Copy 	<ul style="list-style-type: none"> <input type="checkbox"/> Write rough drafts of one-page reports from last week’s pre-writing. <input type="checkbox"/> Look over your drafts with your teacher and discuss ways to edit and revise them. Examine the <i>Writing Aids</i> Supplement: Rhetoric Grading Rubric to understand how your teacher will be grading your assignment. <input type="checkbox"/> Type your final copy and turn it in to your teacher by the due date. File it under “Completed Work.” <input type="checkbox"/> Add any needed insights to the “Goals” section of your Grammar and Composition Notebook.
11	<ul style="list-style-type: none"> <input type="checkbox"/> Rough Draft <input type="checkbox"/> Edit and Revise <input type="checkbox"/> Final Copy 	<ul style="list-style-type: none"> <input type="checkbox"/> Write rough drafts of one-page reports from last week’s pre-writing. <input type="checkbox"/> Look over your drafts with your teacher and discuss ways to edit and revise them. Examine the <i>Writing Aids</i> Supplement: Rhetoric Grading Rubric to understand how your teacher will be grading your assignment. <input type="checkbox"/> Type your final copy and turn it in to your teacher by the due date. File it under “Completed Work.” <input type="checkbox"/> Add any needed insights to the “Goals” section of your Grammar and Composition Notebook.
12	<ul style="list-style-type: none"> <input type="checkbox"/> Steps in the Writing Process <input type="checkbox"/> Punctuating Advanced Grammatical Constructions <input type="checkbox"/> Troublesome Words <input type="checkbox"/> Classical Comparison Paper 	<ul style="list-style-type: none"> <input type="checkbox"/> This week, review the steps in the writing process, focusing on the skills of writing rough drafts, editing them, and revising them. <input type="checkbox"/> Learn or review the correct punctuation of advanced grammatical constructions and the usage of commonly troublesome words. <input type="checkbox"/> About mid-week, ask your teacher to test you on these points using dictation. <input type="checkbox"/> Use your writing time this week to study your “problem areas” and develop a plan for improving them. Add any needed insights to the “Goals” section of your Grammar and Composition Notebook. <input type="checkbox"/> Continue to read for your Classical Comparison Paper. Keep an eye on managing your time so that your reading will be finished by the due date.